

# For this week's spellings...

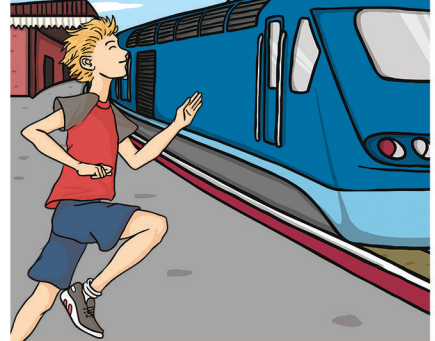
we are looking at homophone words.



medal



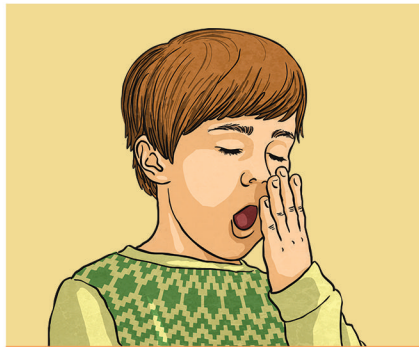
meddle



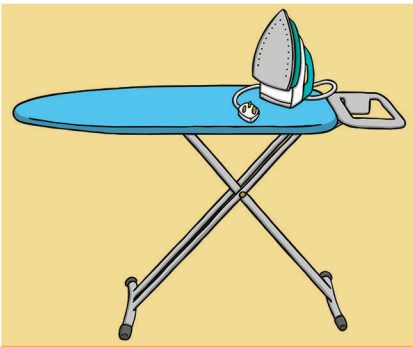
missed



mist



bored



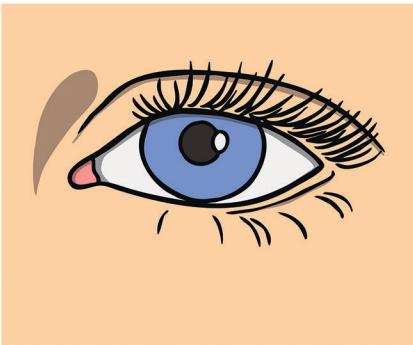
board



which



witch



seen

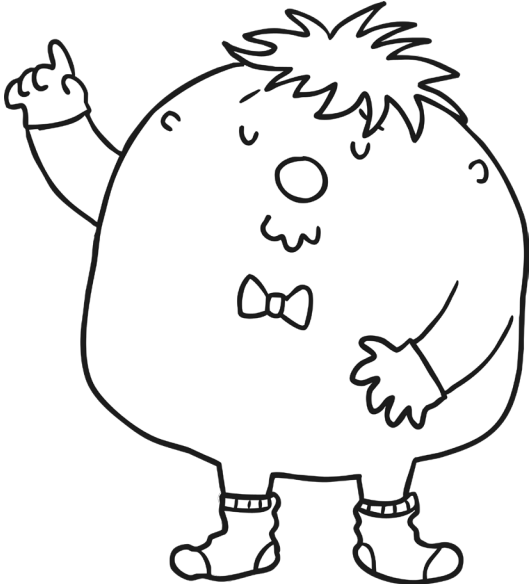




scene

# Look, Say, Cover, Write and Check!

Tick the columns as you follow the instructions from left to right. Make sure you spell the words in the 'write' column. If you spell the word incorrectly, write it again in the 'correction' column.

	Look	Say	Cover	Write	Check	Correction
medal						
meddle						
missed						
mist						
scene						
seen						
board						
bored						
which						
witch						

The morning sky was filled with _____.	<b>meddle</b>	The wicked _____ rode on her broomstick.	The overprotective mum promised not to _____ in her son's business.	<b>bored</b>	Move back two squares	The teacher wrote down the instructions on the _____.	<b>missed</b>	Move back two squares
<b>mist</b>	<h1>Mr Whoops' Homophone Spelling Game</h1> <p>You'll need:</p> <ul style="list-style-type: none"> <li>- different coloured counters</li> <li>- a die</li> <li>- whiteboards.</li> </ul> <p>If you land on a square with a homophone word, you must write a sentence containing that word or move back to where you came from. If you land on a square with a sentence, you must write down the homophone that is missing or move back to where you came from. First player to the finish line is the winner!</p> 							"Have you _____ my missing cat?" asked the lady.
"_____ story shall we read?" asked the teacher.								<b>medal</b>
<b>scene</b>								Miss a turn! 
<b>witch</b>								<b>board</b>
<b>Finish</b>	<b>Start</b> ➔	<b>seen</b>	Miss a turn! 	The tourists looked on at the breathtaking _____.	Despite running, the man had _____ his bus.	<b>which</b>	Move back two squares	By the end of the school holidays, the children felt _____.

<p>Week 5 Homophones and near Homophones</p>	<p>Week 5 Homophones and near Homophones</p>	<p>Week 5 Homophones and near Homophones</p>	<p>Week 5 Homophones and near Homophones</p>	<p>Week 5 Homophones and near Homophones</p>
<p>medal</p> <p>meddle</p> <p>missed</p> <p>mist</p> <p>scene</p> <p>seen</p> <p>board</p> <p>bored</p> <p>which</p> <p>witch</p> <p><small>twinkl.co.uk</small></p>	<p>medal</p> <p>meddle</p> <p>missed</p> <p>mist</p> <p>scene</p> <p>seen</p> <p>board</p> <p>bored</p> <p>which</p> <p>witch</p> <p><small>twinkl.co.uk</small></p>	<p>medal</p> <p>meddle</p> <p>missed</p> <p>mist</p> <p>scene</p> <p>seen</p> <p>board</p> <p>bored</p> <p>which</p> <p>witch</p> <p><small>twinkl.co.uk</small></p>	<p>medal</p> <p>meddle</p> <p>missed</p> <p>mist</p> <p>scene</p> <p>seen</p> <p>board</p> <p>bored</p> <p>which</p> <p>witch</p> <p><small>twinkl.co.uk</small></p>	<p>medal</p> <p>meddle</p> <p>missed</p> <p>mist</p> <p>scene</p> <p>seen</p> <p>board</p> <p>bored</p> <p>which</p> <p>witch</p> <p><small>twinkl.co.uk</small></p>
<p>Week 5 Homophones and near Homophones</p>	<p>Week 5 Homophones and near Homophones</p>	<p>Week 5 Homophones and near Homophones</p>	<p>Week 5 Homophones and near Homophones</p>	<p>Week 5 Homophones and near Homophones</p>
<p>medal</p> <p>meddle</p> <p>missed</p> <p>mist</p> <p>scene</p> <p>seen</p> <p>board</p> <p>bored</p> <p>which</p> <p>witch</p> <p><small>twinkl.co.uk</small></p>	<p>medal</p> <p>meddle</p> <p>missed</p> <p>mist</p> <p>scene</p> <p>seen</p> <p>board</p> <p>bored</p> <p>which</p> <p>witch</p> <p><small>twinkl.co.uk</small></p>	<p>medal</p> <p>meddle</p> <p>missed</p> <p>mist</p> <p>scene</p> <p>seen</p> <p>board</p> <p>bored</p> <p>which</p> <p>witch</p> <p><small>twinkl.co.uk</small></p>	<p>medal</p> <p>meddle</p> <p>missed</p> <p>mist</p> <p>scene</p> <p>seen</p> <p>board</p> <p>bored</p> <p>which</p> <p>witch</p> <p><small>twinkl.co.uk</small></p>	<p>medal</p> <p>meddle</p> <p>missed</p> <p>mist</p> <p>scene</p> <p>seen</p> <p>board</p> <p>bored</p> <p>which</p> <p>witch</p> <p><small>twinkl.co.uk</small></p>

<b>Week 5</b> Homophones and Near Homophones	<b>Week 5</b> Homophones and Near Homophones	<b>Week 5</b> Homophones and Near Homophones	<b>Week 5</b> Homophones and Near Homophones	<b>Week 5</b> Homophones and Near Homophones
medal	medal	medal	medal	medal
meddle	meddle	meddle	meddle	meddle
missed	missed	missed	missed	missed
mist	mist	mist	mist	mist
scene	scene	scene	scene	scene
seen	seen	seen	seen	seen
board	board	board	board	board
bored	bored	bored	bored	bored
which	which	which	which	which
witch	witch	witch	witch	witch
<b>Week 5</b> Homophones and Near Homophones	<b>Week 5</b> Homophones and Near Homophones	<b>Week 5</b> Homophones and Near Homophones	<b>Week 5</b> Homophones and Near Homophones	<b>Week 5</b> Homophones and Near Homophones
medal	medal	medal	medal	medal
meddle	meddle	meddle	meddle	meddle
missed	missed	missed	missed	missed
mist	mist	mist	mist	mist
scene	scene	scene	scene	scene
seen	seen	seen	seen	seen
board	board	board	board	board
bored	bored	bored	bored	bored
which	which	which	which	which
witch	witch	witch	witch	witch

# Homophones & Near Homophones

a o v w n g p d t v l w  
x q f x b m x x h s t h  
m r d s o q u g h e f i  
i d d m i h g b o e o c  
s c s m x s w o k n h h  
t w y e u c l r r y y o  
m i b d b e m e d a l q  
i t o d k n s d n y z o  
s c a l b e t u s q p b  
s h r e c w z p u k h d  
e d d v k w j i j m c v  
d q e r s m j d y b w o

medal  
meddle  
missed  
mist  
scene

seen  
board  
bored  
which  
witch

# Homophones & Near Homophones

a	o	v	w	n	g	p	d	t	v	l	w
x	q	f	x	b	m	x	x	h	s	t	h
m	r	d	s	o	q	u	g	h	e	f	i
i	d	d	m	i	h	g	b	o	e	o	c
s	c	s	m	x	s	w	o	k	n	h	h
t	w	y	e	u	c	l	r	r	y	y	o
m	i	b	d	b	e	<del>m</del>	<del>e</del>	<del>d</del>	<del>a</del>	<del>t</del>	q
i	t	o	d	k	n	s	d	n	y	z	o
s	c	a	l	b	e	t	u	s	q	p	b
s	h	r	e	c	w	z	p	u	k	h	d
e	d	d	v	k	w	j	i	j	m	c	v
d	q	e	r	s	m	j	d	y	b	w	o

medal

meddle

missed

mist

scene

seen

board

bored

which

witch

# Homophones & Near Homophones

a o v w n g p d t v l w  
x q f x b m x x h s t h  
m r d s o q u g h e f i  
i d d m i h g b o e o c  
s c s m x s w o k n h h  
t w y e u c l r r y y o  
m i b d b e m e d a l q  
i t o d k n s d n y z o  
s c a l b e t u s q p b  
s h r e c w z p u k h d  
e d d v k w j i j m c v  
d q e r s m j d y b w o

medal  
meddle  
missed  
mist  
scene

seen  
board  
bored  
which  
witch



# Homophones & Near Homophones

a	o	v	w	n	g	p	d	t	v	l	w
x	q	f	x	b	m	x	x	h	s	t	h
m	r	d	s	o	q	u	g	h	e	f	i
i	d	d	m	i	h	g	b	o	e	o	c
s	c	s	m	x	s	w	o	k	n	h	h
t	w	y	e	u	c	l	r	r	y	y	o
m	i	b	d	b	e	<del>m</del>	<del>e</del>	<del>d</del>	<del>a</del>	<del>t</del>	q
i	t	o	d	k	n	s	d	n	y	z	o
s	c	a	l	b	e	t	u	s	q	p	b
s	h	r	e	c	w	z	p	u	k	h	d
e	d	d	v	k	w	j	i	j	m	c	v
d	q	e	r	s	m	j	d	y	b	w	o

medal

meddle

missed

mist

scene

seen

board

bored

which

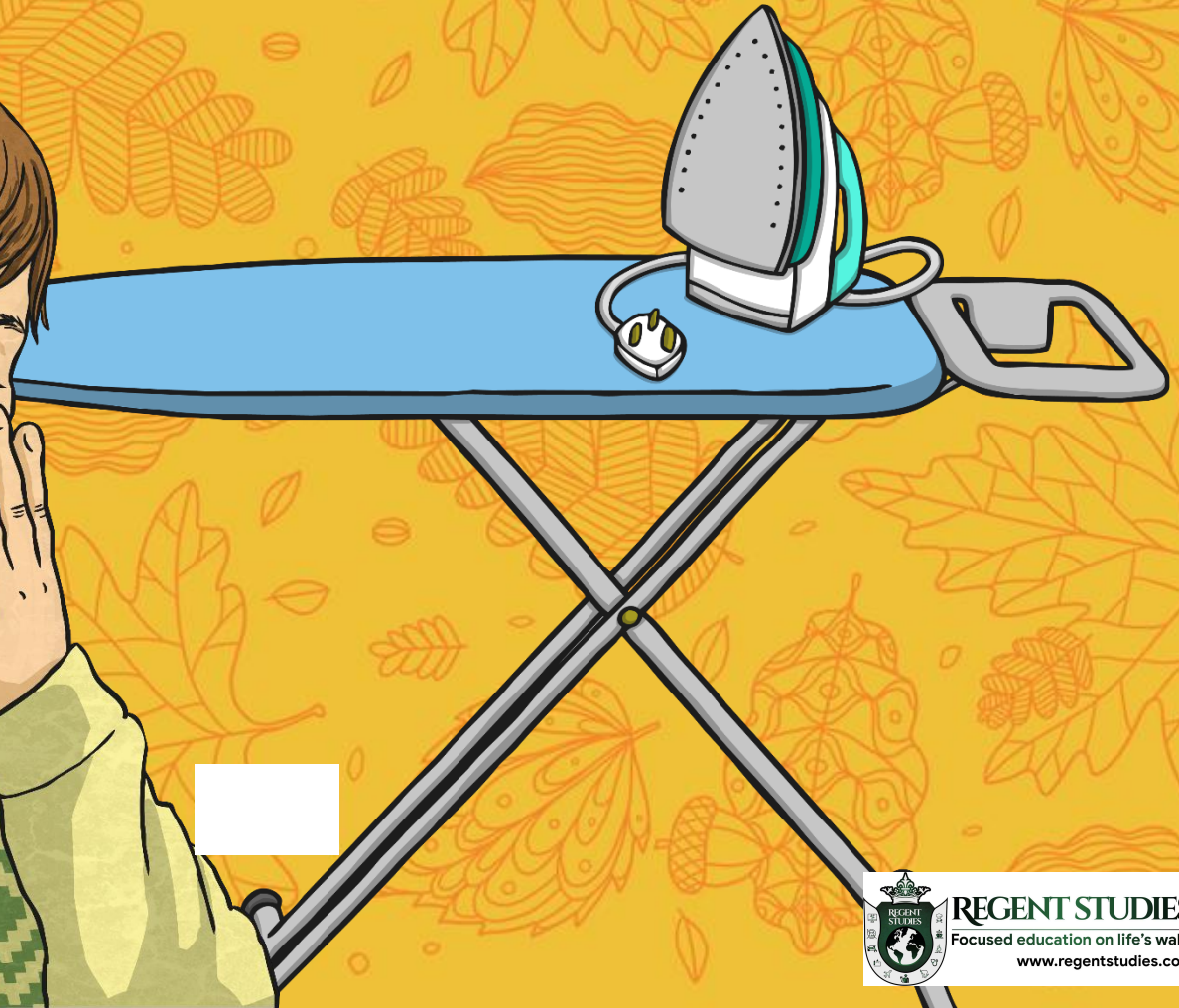
witch

# Year 4 Term 1A Overview

Objectives that are in pink are a Y3/Y4 statutory requirement and individual words highlighted pink are from the Y3/Y4 statutory spelling list. The additional sets either: revise previously visited spelling rules from lower year groups; practise a spelling rule linked to a Y3/Y4 statutory spelling word or relate to a word, sentence or punctuation objective from the English Appendix 2 of the NC 2014.

Week 1 Words with /aw/ spelt with augh and au	Week 2 Adding the prefix in- (meaning 'not' or 'into')	Week 3 Adding the prefix im- (before a root word starting with 'm' or 'p')	Week 4 Adding the prefix il- (before a root word starting with 'l') and the prefix ir- (before a root word starting with 'r')	Week 5 Homophones & near homophones	Week 6 Words with /shun/ endings spelt with 'sion' (if root word ends in 'se', 'de' or 'd')	Week 7 Review Week
caught	inactive	immature	illegal	medal	division	Within this assess & review week, use the provided Year 4 Autumn Term 1 Dictation Passages and the Spot the Mistake with Mr Whoops self-correction activities to assess pupil's progress against the objectives that have been covered within this half-term.
naughty	incorrect	immeasurable	illegible	meddle	invasion	
taught	inaccurate	impossible	illogical	missed	confusion	
daughter	insecure	immortal	illiterate	mist	decision	
autumn	indefinite	imperfect	illicit	scene	collision	
clause	incomplete	impatient	irregular	seen	television	
cause	infinite	immovable	irrelevant	board	revision	
astronaut	inedible	impolite	irresponsible	bored	erosion	
applaud	inability	important	irrational	which	inclusion	
author	indecisive	improper	irresistible	witch	explosion	

# Homophones



**This week, we are going to look at pairs of homophone words. Does anyone know what a homophone is?**

Homophones are words that sound the same, but have different spellings and meanings, e.g.



**red**



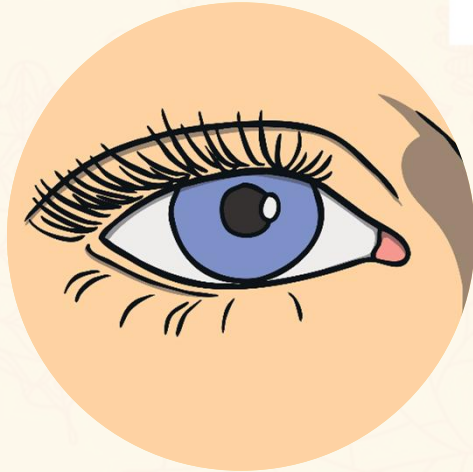
**read**



To work out your new spelling words, which are all pairs of homophones, I am going to give you some cryptic clues. You will need to work with a partner to figure both words out!

For example a cryptic clue might be...

To look at the ocean?



see



sea



Write down the pair of homophones for...

Cryptic Clue 1:

Interfering in an Olympic winner's business?



meddle



medal



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Write down the pair of homophones for...

**Cryptic Clue 2:**

**Late for the train on a foggy morning?**



**mist**



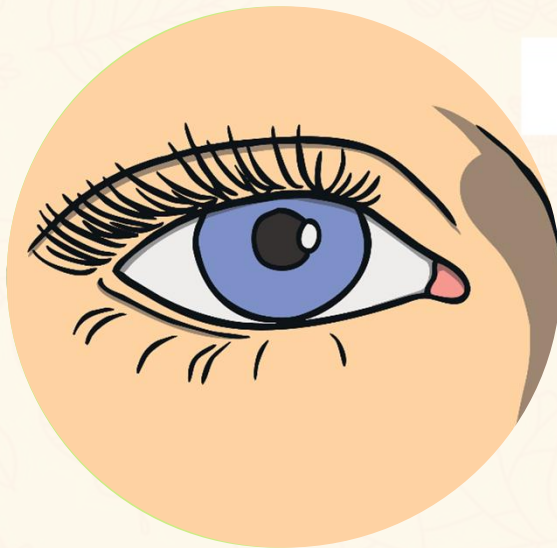
**missed**



Write down the pair of homophones for...

**Cryptic Clue 3:**

**Looked at a beautiful view?**



**seen**



**scene**



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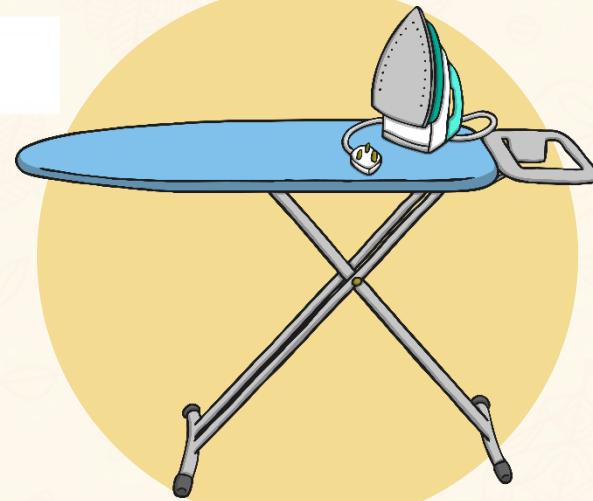
Write down the pair of homophones for...

**Cryptic Clue 4:**

**Feeling fed up of ironing?**



**bored**



**board**



Write down the pair of homophones for...

**Cryptic Clue 5:**

**Asking a question to a lady on a broomstick?**



**which**



**witch**



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Here are your spelling words for this week.

Work hard to practise these  
pairs of homophones.



## Week 5

### Homophones and Near Homophones

medal

meddle

missed

mist

scene

seen

board

bored

which

witch



